

***Разработка урока по английскому языку по ФГОС***

***Учитель: Семенова Н. Н.***

***Тема: Путешествие***

***Класс: 7 класс***

***Тип урока: урок систематизации и обобщения знаний, закрепления умений.***

***Цели урока:***

- повторить и расширить лексику по теме «Транспорт и путешествие»
- закрепить грамматический материал
- обучить аудированию/ говорению

***Задачи:***

***Познавательные:***

- развивать учебно-познавательные и коммуникативные компетенции учащихся.
- формировать лексические навыки (употребление имён существительных по теме “Транспорт и путешествие”)
- расширение словарного запаса и кругозора учащихся;
- употребление форм простого совершенного времени правильных и неправильных глаголов

***Развивающие:***

- развивать навыки чтения и говорения по теме урока.
- совершенствовать произносительные навыки с помощью аудирования.
- развитие воображения, творческого мышления, языковой догадки;

***Воспитательные:***

- развивать умение работать в команде и парами, развивать чувство взаимопомощи.
- воспитание у учащихся познавательного интереса к окружающему миру

***Используемые технологии (приемы, методы и т.д.):***

- Опрос: индивидуальный, фронтальный;
- Корректировка знаний и умений, уточнение и исправление ответов;
- Работа в парах;
- Выставление поурочного балла;
- Беседа
- Индивидуальная работа

*Оборудование:* доска, компьютер, мультимедиа-проектор, •компьютер, аудиозапись диалога, разрезные карточки со словосочетаниями, карточки для самостоятельной работы;

## Ход урока

Good mornig class! I'm glad to see you. How are you? ....?

Where is my pen. I can't find it. I have lost it.

What tense did I use?

**T- Today we are going to revise the Present Perfect Tense and to speak about travelling.**

Now we'll remember the present perfect. How do we form it?

How do we form the past participle of regular and irregular verbs.

Look at the screen.

**1.** You have to devide verbs into two groups.(regular and irregular verbs) and then form the past participle . (На экране глаголы, найдите их три формы и переведите. Дети получает карточки с тремя формами глаголов и работают за партой.)

To eat

To go

To give

To do

To break

To catch

To buy

To find

To change

To buy

To wash

To book

To pack

To Send

To phone

To finish

To write

break down

fall off

get off

land

leave  
pass

**2. Complete the sentences with *just* and the present perfect form of the verbs in the box. ( 10B ex.2)**

**3.** Now let's listen to the dialogue between Mick and Karen. They are getting ready to go to New York.

After listening you have to tell if the sentences are true or false.

**P.101, ex.2.**

**But before listening we'll read some difficult words .**

**Look at the screen and read the words.**

**Go back to the dialogue and read the sentences. After listening you have to tell if the sentences are true or false.**

**Let's listen to the dialogue.**

**4.** P.101 ex.4. (Look at the list of the things that Mick and Karen have to do. Write sentences. Use the present perfect negative and affirmative.

Можно поспрашивать у учащихся (общие вопросы)

**5.** I have prepared for you cards. There are two verbs. You have to tell what have you done? What haven't you done?

**6. Now we'll have a break.**

Stand up please. We'll play. Sit down who has watched TV today. Sit down who has a sandwich for breakfast.....

**7.** We spoke about Mick and Karen. They are getting to travel. What about you? We know that many people like traveling.

**Do you like to travel? How often do you travel? Whom do you travel with? What countries do you like to travel? Were you at sea last summer? Who was at sea last summer? What country do you want to travel?**

We know that many people like traveling.

1. *Why do people like to travel?*

They want to learn about different countries, culture and sightseeing's.

Travelling is good because you meet new friends.

You can visit famous museums, galleries, buy souvenirs.

You can learn about national traditions of many countries.

2. *How can people travel?*

: They can travel by car, by sea, by plane, by bus, on foot.

There are a lot of countries in the world. What countries do you know?  
China, France, Germany, Australia, England, Egypt, India, America.

**8. Imagine that you are rich and you have a lot of money. You will work in pairs. Ask each other some questions.**

What countries have you visited yet?

What famous places have you seen yet?

Where are you going to travel?

”Why are you going to visit this country?”

**Working in pairs you have to tell**

**I.....**

**Choose one card. There are three countries and some famous places of the countries.**

**And then tell us about your partner. What has he visited?**

**What has he seen?**

**What is he going to visit and why?**

**Our lesson is nearly over. Did you like the lesson? What did we do at the lesson?  
Tell me please what did we do at our lesson.**

I'd like to thank you for a good work at the lesson. I give excellent marks to ...,

**good – to ..., etc. The lesson is over. See you later. Good bye!**